



ADED Chapter Meeting

Western Region – Virtual Chapter Meeting

Dates	March 12, 2021
Start/End Time	8:30 – 4:30 Pacific Time Zone
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Registration Link	https://elearning.aded.net/products/western-region-live-virtual-chapter-meeting
Registration Fees	Members \$30 & Non-Members \$60
Registration Cut Off Date	3/8/2021

6 ADED Contact Hours

Agenda

8:30-8:45 Introduction and Welcome

8:45- 9:45 Older Adults, Driving Skills, and the DMV - Tressa Thompson

Reporting an unsafe driver to the DMV is in the interest of traffic safety for all Californians. Reporting an unsafe driver has to be written and include the driver's name, DOB, and address (driver license or identification number if available). The reporting party must identify themselves and can request confidentiality, but anonymous referrals are not accepted. A referral can be submitted by family, friends, law enforcement, and/or doctors. Referrals can be submitted via Confidential Morbidity Report (CMR), Law Enforcement Referral, and Request for Regular Reexamination of Driver (DS 699), or Self-Referral for Reevaluation of Driving Skill (DS 699 A) and should be submitted to the local Driver Safety Branch. Upon receipt of the referral the Driver Safety Branch will contact the driver via mail to request detailed medical information and a reexamination will be scheduled to discuss the medical information as well as their need to operate a motor vehicle. In some cases an immediate action is taken against the driving privilege if there is a risk to traffic safety.

Learning Objectives:

- Understanding the importance of reporting an unsafe driver.
- Summarizing the criteria needed to submit a valid referral to driver safety.
- Learning the process the driver goes through once the referral is submitted.

Tressa Thompson attended CSULB prior to beginning her career at the CA Department of Motor Vehicles. Her professional training as a Driver Safety Hearing Officer included a Physical and Mental module covering various physical and mental conditions, treatment and medications. Tressa continues training/conferences offered by DMV addressing medical conditions and the aging process and how it relates to traffic safety. As Senior Driver Ombudsman Tressa conducts presentations to various senior organizations regarding DMV policy and procedure as well as safety.

9:55-10:55 VA Driver Information on Transporting and Securing Mobility Devices - Edward Duag & Ubaldo Arellano

This is a presentation that explores the different types of lifts, minivan conversions, full van conversions, and other associated equipment. It brings together the equipment with case studies that will tie the information together.

Learning Objectives:

- Distinguish the different types of lifts.
- Examine the different types of modified vans – minivans and full vans.

- Understanding how to evaluate a client for the appropriate type of adaptive equipment.

Edward Duag is a Registered Kinesiotherapist with the Veterans Affairs Hospital in Long Beach, CA. In this role, Edward looks after, manages and performs all aspects of the Long Beach VA Driver Rehab clinic, including administrative duties, safety evaluations, and auto adaptive equipment assessments. Edward is a qualified Certified Driver Rehab Specialist and holds a Bachelor of Science in Kinesiology with an emphasis in Kinesiotherapy, a Master's in Public Policy and Administration, as well as a Minor in Psychology from California State University of Long Beach. Ubaldo Arellano received his Bachelors in Kinesiotherapy from California State University of Long Beach. He has been working as a Registered Kinesiotherapist at the Long Beach VA Medical Center for 17 years. Ubaldo has gained experience working in a variety of specialized inpatient and outpatient clinics within the VA. The last seven years, he has served as a Driver Rehab Specialist assisting to address behind the wheel evaluations and auto adaptive equipment assessments.

11:05- 12:05 Reduced Effort Steering and Braking: Evaluator, Dealer, and Manufacturer Relationship - Sean Petersen

This presentation presents the dealer's perspective on the relationship between the evaluator, manufacturer, and dealer. In addition, it will explore custom built products such as low effort steering and reduced effort braking. It will help the evaluators understand the dealer's and manufacturer's perspectives as well as allow the dealer to understand the evaluator's perspective.

Learning Objectives:

- Gain a better understanding of reduced effort steering and braking system.
- Learn about other Collebuilt products that can help a client.
- Gain a perspective of the dealer evaluator relationship from the dealer's perspective.

Sean attended Ohio State University and majored in marketing and logistics. After graduation he joined the Marine Corps and spent 8 years as a Marine Officer. During that time he also received a Master's degree from University of San Diego. After leaving the Marine Corps Sean worked for a couple advertising agencies. Eleven years ago he joined the team at GoldenBoy Mobility. Sean started by learning process, sales, mobility equipment and quickly attended as many training events as possible throughout the industry and became a certified mobility consultant. Sean also became involved with Collebuilt systems (manufacturer of reduced effort steering and braking systems). He wanted to understand the manufacturing side of the business and attended conferences and trainings to understand all products available within the industry. I currently sit on NMEDA, SAE, and NHTSA equipment and manufacturing committees that help write the guidelines for the industry. Sean is currently the General Manager at GoldenBoy Mobility and continue to work with Collebuilt.

Break for Lunch

12:30-12:45 Celebration of the Life of Paul Cooper

12:45-1:45 Driving Safety for Older Adults - Jill Ryber

The TREDs program developed a curriculum, Drive Safer Drive Longer, for older drivers to refresh their knowledge of rules of the road and provide tips for safe driving. Curriculum content addresses how health affects driving, collision factors and avoidance, safe driving strategies, California DMV licensing procedures, and self-assessment and resources. The program consists of an engaging PowerPoint with videos and utilizes a pre/post-assessment tool. Curriculum highlights and evaluation data will be shared, and attendees will be provided with access to the program.

Learning Objectives:

- Name self-assessment tools that can determine driving risk.
- Name education resources to refresh knowledge of rules of the road.
- Identify self-regulation strategies that can improve safety.

Jill received her Master's Degree in Public Health from UCLA and holds a CA Community College Teaching Credential. She has expertise in program management, research, curriculum design and training delivery. Jill currently directs programs for the UC San Diego "Training, Research and Education for Driving Safety" (TREDs) Center that address traffic safety priority areas including interventions to keep older drivers safe and mobile. Previously, she held the position of Training Coordinator for a CDC cooperative agreement and was charged with implementing national training institutes to increase health promotion programming for youth. In earlier years, Jill was employed as a Health Educator with Marin County and Santa Cruz County Public Health Departments, Kaiser Permanente, and served on an advisory panel to the CA Commission on Teacher Credentialing to develop health education standards for teacher preparation.

1:55-2:55 Assessing Vision Using the Stereo Optec – Purnima Karia

Vision, our primary sensory system alters with aging, any neurological conditions with a resultant impact on the ability to drive safely. Stereo Optec is simple and ideal for pre-screening of any visual changes and it accurately and objectively assess patients in a controlled environment.

Learning Objectives:

- Perform comprehensive visual screening in minimal time.
- Assess as per DMV requirements and assist in completing the DMV forms on Driver Medical evaluation forms.
- Understand vision screening results objectively including monocular, binocular, near, distance, contrast sensitivity etc.

Purnima Karia, is an occupational therapist since 1977, and a certified driving rehab specialist (CDRS) since 2006, providing services to clients with various neurological disorders. She has a Bachelors of Science in Occupational therapy from University of Bombay and has been practicing in United States since 1992. She has recently completed Graduate Certificate Program in Low Vision Rehabilitation from University of Alabama, Birmingham (August 2015- April 2017). Her passion and expertise involves working with clients focusing on integrating back in the home and community including driving and getting back to their previous productive activities. Her work experience includes 12 years at Daniel Freeman Hospital in Inglewood California responsible for evaluation and treatment of clients in the outpatient day treatment program (NEW PATHWAYS - HOME AND COMMUNITY RE-INTEGRATION) and led Driver Mobility Program for inpatients, outpatient, and community referrals since 1998. Since 2011, she has been working at Providence Little Company of Mary, San Pedro as a senior occupational therapist working with clients with acquired brain injury. Since 2008, she has launched 3 driving programs at various hospitals (Long Beach Memorial, Providence LCMSP, Hoag Hospital Newport Beach) and her own private practice in Southern California providing services for clinical and an on-road driving assessments. She has been involved with multiple community awareness projects regarding driver safety, including Car-fit, interview with KCET TV producer on Senior driving concerns and role of an Occupational therapist in providing an objective driving evaluation which was aired on multiple channels throughout Southern California. Purnima has been instrumental in educating Physical and Occupational Therapy Master's students in Bidada- Kutch (Jaya Rehabilitation Center), G.S. Medical College, and Nanavati Super Specialty Center in Mumbai.

3:05-4:05 Dementia and Driving – Debbie Ricker

Driving with a diagnosis of dementia is a danger not only to the driver but to others on the road with said driver. The problem is that we cannot predict when the driving will be impaired. Waiting for a formal diagnosis of dementia may not occur until middle to later stages of dementia, while driving can be impaired in the beginning stages of dementia. It is unsafe for the general population to allow individuals to drive with such a diagnosis of dementia, so driving testing should start when the driver is first assessed with any type of dementia. If the individual passes the initial test, it is recommended that the individual be tested every 6 months to one year, depending on the recommendation of the physician. There is no accurate way to predict when the driver will become so impaired that they are a danger to drive, but we do know that at some point in their progression of dementia the individual will be unsafe to drive.

Learning Objectives:

- Be able to describe the difference between normal aging and not normal aging.
- Differentiate between mild cognitive impairment and dementia.
- Describe how dementia affects driving.
- List real world concerns that family may observe that should be cause for a driving assessment.
- Most common mistakes a driver living with dementia makes.

Debbie Ricker graduated from Loma Linda University with a degree in Occupational Therapy. Debbie is a Driving Rehabilitation Specialist and works with older adults who have impairments from medical conditions such as Parkinson's, stroke, brain injuries, and various types of cognitive impairment or dementia. She is one of the nation's leading experts on driving and dementia and is a Certified Dementia Trainer. Debbie has presented on the state and national level regarding the effects of dementia on driving. Debbie recently published a book on the topic of how dementia affects driving. The book, Dementia and Driving, is sold on Amazon.com.

4:15-4:30 Closing Remarks

Notes:

- All attendees must register through the ADED event registration portal.
- To qualify for ADED Contact hours, attendees must stay for the duration of the event, partial credit is not provided. ADED Contact hours are only available to attendees who attend a live event (in-person or live-online during broadcast, no credits are awarded for viewing sessions after they occur).

Registration confirmation and payment receipts are e-mailed to the attendee. All cancellations for virtual/live events must be made in writing to the ADED Executive Office by February 26, 2021; a 15% handling fee will be charged. Refunds will not be issued after February 26, 2021 or for "no-shows." Partial refunds will not be granted. ADED reserves the right to modify content or speakers or cancel events due to unforeseen/unavoidable circumstances at any time. If ADED cancels an event a full refund will be provided to registrants. All complaints relative to the content, instructor, and registration procedures are to be directed to the ADED executive office: 200 1st Ave NW #505 Hickory NC 28601 or via email eLearning@aded.net